



## Feedback from Upper Key Stage 2 children about English (September 2022)

### General questions about English

*Children from Upper Key Stage 2 have feedback on English. Some of the questions asked may have been slightly re-worded so they were accessible to children of all ages*

<b>What is English about?</b>
<ul style="list-style-type: none"> <li>• Learning about the English language and learning new words.</li> <li>• Learning how to form sentences properly.</li> <li>• Use English for jobs in future – you need to know how to read and write.</li> <li>• Reading lots of types of books e.g. fiction and non-fiction and learning new things.</li> <li>• Writing for different people e.g. a letter for the Prime Minister, a diary for yourself and writing to persuade.</li> </ul>
<b>Why is English important?</b>
<ul style="list-style-type: none"> <li>• To help you be successful in the future.</li> <li>• To help you with reading tests, spelling tests, spelling bee competitions.</li> <li>• To learn how to present ourselves and speak properly.</li> <li>• To develop our comprehension/understanding.</li> </ul>
<b>Tell me about your favourite piece of work in English and tell me why you enjoyed learning about this.</b>
<ul style="list-style-type: none"> <li>• Writing a diary as Floella and what life was like arriving in England. We learned about different cultures and tolerance and accepting different people.</li> <li>• Writing a diary from the perspective of a boy solving a mystery. I enjoyed the book we read.</li> <li>• Designing a carnival costume and researching the carnival and writing an information text. I enjoyed designing and describing my costume and learning interesting facts about the carnival.</li> </ul>
<b>Are there any areas in English that you are still unsure about?</b>
<ul style="list-style-type: none"> <li>• Sometimes I get confused with contractions and where the apostrophes go.</li> <li>• Knowing what different grammatical terms are.</li> </ul>
<b>How do you know if you are doing well in English?</b>
<ul style="list-style-type: none"> <li>• Get team points for your work.</li> <li>• Messages when teachers mark our books.</li> <li>• Positive comments.</li> <li>• Chosen to be 'Super Writer'.</li> </ul>
<b>What happens if you are finding work difficult in English?</b>
<ul style="list-style-type: none"> <li>• An adult in the classroom will help you.</li> <li>• Talking with partners and groups to get ideas.</li> <li>• Guided writing to support people.</li> <li>• Shared writing to help people get ideas.</li> <li>• Examples modelled on the board and displays e.g. contractions.</li> </ul>
<b>What do you need to do to improve your learning in English?</b>
<ul style="list-style-type: none"> <li>• Use guidelines to keep handwriting the same size and more practise getting handwriting joins correctly.</li> <li>• Understanding how to use parenthesis in my writing.</li> <li>• Use spelling rules in my writing.</li> </ul>
<b>In September, you completed some work on the text Coming to England in English, what can you tell me about it?</b>
<ul style="list-style-type: none"> <li>• A girl, called Floella moved from Trinidad to England.</li> <li>• She faced different challenges e.g. children in school were racist because of the colour of her skin, the house was cramped, the food and climate were different.</li> <li>• Information text has many features e.g. formal writing, heading, sub-heading, paragraphs, bullet points, present tense, third person (they, them, people), pictures, did you know boxes etc.</li> <li>• Diary – starting paragraph, main paragraphs, a few sentences to end, first person (I, we), past tense, use words like after, finally.</li> </ul>

**'Never settle for less than your best'**

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12

# St George's Central CE Primary School and Nursery



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#### If you were to complete this work again, what would you do differently?

- Give some more detail in some of the paragraphs.
- Make the first paragraph of my diary shorter and more to the point.
- Improve my handwriting.

#### Can you explain what some of this English vocabulary means?

Adjective – a describing word.

Parenthesis – giving extra information in a sentence. You could remove the extra information and the sentence would still make sense. You could use brackets, dashes and commas.

Noun – a person, a place or a thing.

Verb – moving, doing or being word.

Fronted adverbial – at the start of a sentence and it's followed by a comma. It tells us when, where, how, what or why something happens.

Conjunction – a word to carry on a sentence, it links to sentences together. Words like because, and, so.

#### Can you think where this learning link to things that you have learned before in English with a different teacher?

- Writing an information text in year 3 about Manchester.
- Researching the landing of Apollo 11 and writing newspapers about them.
- Information text about volcanoes.

### Subject specific questions about English

#### What is your favourite text that you studied? Why?

- I Know What You Did Last Wednesday – you had to solve clues whilst you were reading and there was lots of suspense.
- Coming to England – I like Geography and it is linked to the country of Trinidad and I enjoyed finding out about Trinidad.
- Clean Up – It was linked to Eco and I like helping the environment and animals.

#### What are the features of Newspaper?

- It has a heading, a picture with a caption, past tense, third person, introduction, paragraphs, date, name of a newspaper and speech.

#### What different texts have you looked at in book talk?

- The Hobbit.
- Coming to England.
- Old Tory Party posters.
- Caribbean poems.
- Pictures from an artist

#### What could we do to make our library better or encourage more people to visit?

- A sports section.
- Buy some new books.
- Visit the library more to relax and enjoy reading.
- Some new joke books.

### Action to take as a result of Upper Key Stage 2 Pupil Feedback on English

\*Lots of revision of grammatical features to ensure children can readily recall and provide examples.

\*Providing children with opportunities to answer a range of types of questions linked to grammar e.g. what is the underlined word class, re-write the sentence using a fronted adverbial etc.

\*Further work in handwriting lessons, ensuring children know which letters should touch which line to ensure consistency in size.

**Next Pupil Feedback review: Spring Term 2023**

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